



Literature Review Educational Management: Factors Affecting Islamic Education in The Era of Society 5.0

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Abstract

This article was written by the author to examine the factors that influence Islamic education. Quality education for an educational institution is currently a top priority. This is the most important part in building sustainable education, therefore educators/educational staff must have a management principle in carrying out changes or development towards quality education, especially in the era of society 5.0, not only limited to manufacturing factors but also solving social problems with the help of the integration of physical and virtual space. In facing the era of society 5.0, the world of education plays an important role in improving the quality of human resources. Apart from education, several elements and stakeholders such as the government, Community Organizations (Ormas) and the entire community also take part in welcoming the upcoming era of society 5.0. Furthermore, writing this article uses qualitative writing methods and literature study or Library Research. The results of this study show that we know the factors that influence Islamic education in the era of society 5.0 Education that requires a process of instilling in a way of life that is mutually respectful, sincere and tolerant towards the cultural diversity that lives in the era of society 5.0. Interrelationships In carrying out Islamic education management, these factors are important to pay attention to and manage. educators, curriculum and work culture which can influence the process and quality of educational institutions.

INTRODUCTION

The Islamic education can be understood and developed from the fundamental teachings and values contained in its basic sources, namely the Al-Quran and Sunnah. Based on this understanding, Islamic education can take the form of educational thoughts and theories that are self-based or built and developed from these basic sources (Pitri, Ali, and Anwar Us 2022). Islamic education in the era of society 5.0 has its own opportunities, hopes and challenges. Therefore, the purpose of Islamic education in the era of society 5.0 is to answer the advancement that moves very fast and dynamically (Wahyudi 2018) With this Islamic education, groups will know and apply a sense of togetherness, tolerance, and be able to adapt to various differences. Apart from Islamic education, students must be instilled (Fauziah and Masyithoh 2023) of the cultural diversity that lives in the era of society 5.0 (Permana and Ahyani 2020). Islamic Education can contribute to preparing

excellent human resources with various skills that are relevant to the needs of the era if Islamic Education can adapt to change and doesn't lose its essence (Hasanah, Hakim, and Zain 2023).

Depth study is the nature of Islamic education management and its implications, philosophical objects and praxis as well as the dimensions of Islamic education management, the characteristics and characteristics of Islamic education management, the difference between Islamic education management and education management, as well as about the existence and constraints of Islamic education management (B 2021) Because it is complementary and perfect, if Islamic education management is applied in line with national education management, improvements in the quality of educational institutions can immediately be realized. The need for efforts to apply Islamic education management in an educational institution (school) as an effort to improve the quality of educational institutions is not without reason. The provision of education in Indonesia cannot be separated from the contribution of Islamic educational institutions which make a big contribution to participating in advancing the development of the world of education (Taofik 2021). In carrying out Islamic education management, it is important to pay attention to and manage these factors. educators , curriculum and work cultur (Kusminin 2023). Based on the explanation of several ideas above, it can be seen from the factors that influence Islamic education.

METHOD

The research design is a qualitative description, and literature review (Library Research). Examining theories and relationships or influences between variables from online journals sourced from Mendeley, Google Scholar and other online media. Literature research is the right way to produce scientific work (Sari and Asmendri 2020).

FINDINGS AND DISCUSSION

Literature review

Factors influencing Islamic education, so it needs to be reviewed from various points of view of Islamic education policy.

No	Author & Year	Journal	Research result
1.	(Gustiar, Ali, and Rosadi 2022)	Jurnal Ilmiah Teunuleh	Analyze the potential external factors of Islamic Education

			<p>Management that can affect the process and quality of educational institutions. From the results of the literature review, several potential external factors consist of elements outside the organization / institution, most of which cannot be controlled and influential in decision making, so that the third focus of problems on the educational dimension greatly affects the External Potential of Islamic Education Management.</p>
2.	(Shofiyyah, Komarudin, and Hasan 2023)	Nidhomul Haq : Jurnal Manajemen Pendidikan Islam	<p>innovation in the management of Islamic education in higher education institutions, along with the associated challenges and prospects. Its objective is to comprehend the challenges of implementing innovation in Islamic education management and assess its prospects. Innovation in Islamic education management yields benefits in the form of enhanced learning quality, student skill development, operational efficiency, and increased reputation and competitiveness of higher education institutions.</p>

3.	(Kusminin 2023)	International Journal of Advanced Multidisciplinary	In carrying out Islamic education management, it is important to pay attention to and manage these factors. educators , curriculum and work culture.
4.	(Malla et al. 2023)	QALAMUNA: Jurnal Pendidikan, Sosial, dan Agama	Internally, factors influencing OCB include teachers' personality development and perception of organizational support. Externally, the quality of relationships between superiors and subordinates and the length of service significantly impact OCB outcomes. In summary, this research sheds light on the pivotal role of school principals as motivators and supervisors and identifies key internal and external factors that influence the optimization of OCB among teachers. Understanding these dynamics is crucial for improving the management and quality of Islamic Religious Education learning in educational institutions
5.	(Alfian et al. 2022)	Dinasti International Journal of Management Science	the factors that influence education quality management namely: Continuous Improvement has an effect on Education Quality

			Management; Leadership Style has an effect on Education Quality Management; and Customer Satisfaction has an effect on Education Quality Management.
6.	(Mukhibat et al. 2024)	Cogent Education Journal	he identified factors influencing curriculum effectiveness guide other institutions implementing similar programs. The study serves as a reference for promoting religious moderation and values of tolerance and cultural accommodation in academic programs.
7.	(Yudiawan et al. 2021)	International Journal of Evaluation and Research in Education	Factors to be analyzed are student characteristics, internal motivation, instructor characteristics, quality of institutions and services, infrastructure and system quality, quality of courses and information, online learning environment
8.	(Mutohar and Haryati 2020)	Saudi Journal of Business and Management Studies	must be promoted and marketed to the wider community so that it can be known and sought after by the education user community. The purpose of this study was to determine the effect of experiential marketing factors on the competitiveness of management islamic education
9.	(Jamrizal 2022)	Dinasti International Journal of Education Management And	Expertise related to Human Resource Management in Islamic Education; Training related to Human Resource

		Social Science	Management in Islamic Education; and Performance related to Human Resource Management in Islamic Education.
10.	(Mansir 2020)	Edukasia Islamika Journal	Leadership is one of crucial things in an education management needs good leadership style which based on the principle of siddiq, amanah, tabligh, and fathonah. It can be applied through recruitment, development, promotion and transfer, dismissal, compensation, as well as evaluation of employee performance.

After analyzing the data in the 10selected articles, we discussed the three pillars supporting educational management: factors affecting islamic education in the era of society 5 representation: theory, strategy and factors. We also revealed the types of research gaps that are the keys to opening up research opportunities in the future

This study can be a reference in determining learning and research on educational management factors affecting islamic education in the era of society 5 that can affect the process and quality of educational institutions, Leadership Style, curriculum and work culture, student characteristics are quite active and enthusiastic in carrying it out. To achieve better results, supporting strategies are needed, including through methods of providing role models, religious lectures, advice and punishments that must be carried out continuously and adapted to the values to be conveyed (Khodijah, Dedi Setiawan, and M. Sayyidul Abrori 2022), internal motivation, instructor characteristics, quality of institutions and services, infrastructure and system quality, quality of courses and student skill development Of course, sometimes flexibility is needed in the learning process to create a fun and dynamic atmosphere (Baniyah, Aziz, and Laili 2023), operational efficiency, and increased reputation and competitiveness, promoting religious moderation and values of tolerance and cultural accommodation in academic programs, manage these factors. Educators, teachers' personality development and perception of organizational support.

Externally, the quality of relationships between superiors and subordinate these factors affecting islamic education in the era of society 5.0 . Islamic education is an important factor in the world of science. In the era of Society 5.0, Islamic education has opportunities, hopes and challenges. These opportunities, challenges and expectations have become the motivation to build a comprehensive Islamic education. The progress of the era that is happening today needs to be appreciated to advance Islamic education globally. Organizing systems, procedures, facilities, infrastructure, curriculum and Islamic educational institutions properly so that they can be competitive in the competitive world as it is today. Society 5.0 proposes a future in which people are at the center of technological control.

This progress poses challenges for the world of education, especially Islamic education, and all levels of society. Therefore, facing the emergence of Society 5.0 requires patent breakthroughs to address the challenges faced by Society 5.0 (Hasanah et al. 2023). Education Islamic education means that through the educational process there is an emphasis on changing behavior from bad to good. Behavior change includes not only personal piety but also social piety. This piety must be properly expressed in human life. In Islam, education has a purpose related to one of the Islamic philosophies of life.

The era of society 5.0 or generally said to be a society living in the 5.0 era, is one of the plans created by the Japanese government which has become an important topic in global discussions about various transformations in the digital era. This era offers technological designs for large amounts of data (Big Data) accumulated by IoT (Internet of Things) and AI (Artificial Intelligence). This is because guiding and educating someone to understand the teachings of the Islamic religion is the goal of Islamic Religious Education (Putri, Religious, and Study 2020).

CONCLUSION

Based on an explanation of the factors that influence Islamic religious education in the era of society 5.0. Education that requires a process of instilling in a way of life that is mutually respectful, sincere and tolerant towards the cultural diversity that lives in the era of society 5.0. Interrelationships In carrying out Islamic education management, these factors are important to pay attention to and manage. educators, curriculum and work culture which can influence the process and quality of educational institutions.

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